

7 Years of Epidemic: Autism Up 1,054% / 400,000 Kids Still Undiagnosed?

Autism has increased over ten-fold in only seven years according to the latest numbers released by the US Department of Education. The school population went from 12,222 in 1992/1993 to 118,602 for 2003/2004. The state of Wisconsin showed the largest rate of increase at an astronomical 14,170%. The reported number of students from that state between the ages of 6 and 21 went from 23 during 1992/1993 to 14,170 for 2003/2004.

The Center for Disease Control and Prevention rejects the notion of an autism epidemic and attributes the growth to expanded criteria for the disorder and undiagnosed autism gradually being counted in. This would mean that between 1992/1993 and 2003/2004, with the numbers going from 12,222 to 118,602 that 400,000-plus children across the nation have not yet been properly diagnosed and are still to be added in.

However, many autism parents consider the explanation to be questionable in the face of such huge increases. The 400,000+ children the CDC implies are overlooked could not possibly be missed by parents and educators. Studies done on the growth of reported autism in California indicate that the increases are coming from only the youngest children, and not from previously overlooked older ones. So those hundreds of thousands that were missed since 1992 would still be out there stimming, flapping and head-banging undetected in classrooms across the country. If such a massive failure of public health were to be true, the responsibility for it would fall directly on the US Department of Health and Human Services, which would include the CDC, along with the FDA and the NIH.

Acknowledgement of an epidemic would lend weight to the hypothesis of a vaccine-autism link since the large increases in autism coincide with increased and mandatory vaccines containing neurotoxic mercury administered by the CDC.

The CDC, an agency that is expected to police itself in matters related to both epidemics and vaccines, has no other explanations for the increases and has no alternative hypothesis for the cause of autism beyond speculation.

UNDIAGNOSED		CHILDREN
AUTISM INCREASE SINCE		
1992/1993		
1992/1993	12,222	106,380
1996/1997	34,354 181%	85,625
1997/1998	42,487 248%	66,495
1998/1999	53,561 339%	53,174
1999/2000	65,396 435%	41,339
2000/2001	78,717 544%	30,265
2001/2002	97,847 701%	22,132
2003/2004	118,602 1,054%	

CDC'S THEORETICAL TOTAL OF
UNDIAGNOSED CHILDREN 400,000+

>From data supplied by the US Department of Education
http://www.ideadata.org/tables27th/ar_aa3.htm

(OVER)

BREAKDOWN INCREASE BY STATE

	1992/1993	2003/2004	INCREASE%
ALABAMA	159	1,319	830
ALASKA	28	291	1,039
ARIZONA	249	2,131	856
ARKANSAS	88	1,040	1,118
CALIFORNIA	1,912	19,034	996
COLORADO	32	879	2,747
CONNECTICUT	236	2,041	865
DELAWARE	135	387	287
DISTRICT OF COLUMBIA	45	208	462
FLORIDA	914	5,915	647
GEORGIA	256	3,956	1,545
HAWAII	64	618	965
IDAHO	61	571	936
ILLINOIS	457	6,005	1,314
INDIANA	453	4,755	1,050
IOWA	162	1,224	756
KANSAS	147	993	676
KENTUCKY	75	1,358	1,817
LOUISIANA	527	1,640	311
MAINE	80	815	1,019
MARYLAND	191	3,536	1,851
MASSACHUSETTS	550	4,007	729
MICHIGAN	1,388	6,341	457
MINNESOTA	451	5,076	1,125
MISSISSIPPI	16	622	3,888
MISSOURI	399	2,664	668
MONTANA	41	247	602
NEBRASKA	37	557	1,505
NEVADA	42	891	2,121
NEW HAMPSHIRE	1	585	585
NEW JERSEY	659	4,933	749
NEW MEXICO	39	359	921
NEW YORK	2,248	9,486	422
NORTH CAROLINA	917	4,074	444
NORTH DAKOTA	27	220	815
OHIO	136	5,146	3,784
OKLAHOMA	89	959	1,076
OREGON	1,051	3,759	3,577
PENNSYLVANIA	816	5,805	717
PUERTO RICO	353	666	189
RHODE ISLAND	28	568	2,026
SOUTH CAROLINA	155	1,303	841
SOUTH DAKOTA	43	328	763
TENNESSEE	374	1,659	4,436
TEXAS	1,750	10,354	602
UTAH	139	1,030	741
VERMONT	28	280	1,000
VIRGINIA	829	3,533	426
WASHINGTON	51	2,824	5,537
WEST VIRGINIA	155	507	352
WISCONSIN	23	3,259	14,170
WYOMING	17	162	953

OUR MISSION

ABOARD IS DEDICATED TO MAXIMIZING THE SOCIAL, EDUCATION AND VOCATIONAL POTENTIAL AND POSSIBILITIES OF PENNSYLVANIA CHILDREN, ADOLESCENTS AND ADULTS WITH AUTISM AND RELATED DISORDERS. THROUGH FAMILY SUPPORT, INFORMATION DISSEMINATION, EDUCATION & TRAINING, AWARENESS BUILDING AND COLLABORATION, WE PROVIDE HOPE AND HELP TO PENNSYLVANIANS CONFRONTED WITH THE CHALLENGES OF AUTISM.